



Happy Talk 6





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Start Here!

A. Happy talk in the classroom.

Bea, whose hat and scarf are these?

They're Jay's hat and scarf.



Sarah: Which boy is Jay?

Bea: He's the boy who is changing his shoes.

Sarah: Whose pen is that?

Bea: It's Jay's pen.

Sarah: What about that backpack?

Bea: That's his, too.

Sarah: Are those his  mittens, too.

Bea: No, they aren't. I think they're Maine's mittens.

Sarah: Which girl is Maine?

Bea: She's the girl in purple dress who's talking to Jay.



B. Practice the sentences.

Whose pen is that? = It's Jay's pen. It's his.

It's my scarf. = It's mine.

They're her mittens. = They're hers.

It's your pen. = It's yours.

They're our shoes. = They're ours.

It's his bag. = It's his.

It's her book. = It's hers.

C. Read the words and make sentences.

1. drawing some pictures



2. changing shoes



3. talking to a teacher



4. doing some homework



5. writing an essay



6. reading a book



1. Karen is the girl who is drawing some pictures.

2. Jay is the boy who is changing his shoes.

3. Carl is _____.

4. John is _____.

5. Kate is _____.

6. Jason is _____.

D. Ask and answer about the picture above.

Which girl is Kate? = She's the girl who is writing an essay.

1. Q: Which boy is John?

A: _____.

2. Q: _____?

A: He's the boy who is changing shoes.

3. Q: Which girl is Karen?

A: _____.

4. Q: _____?

A: He the boy who is reading a book.

Let's Study!



What was she doing when the phone rang?



She was reading a magazine.

A. Read the words.



1. reading a magazine



2. sleeping on the couch



3. watering the plants



4. feeding the fish



5. writing on the board



6. cleaning the windows

B. Practices the sentences.

He was sleeping on the couch when the phone rang.
When the phone rang, he was sleeping on the couch.

C. Question and answer.



Q: What was she doing when the phone rang?
A: She was reading a magazine.



1.

Q: _____?

A: _____.



2.

Q: _____?

A: _____.



3.

Q: _____?

A: _____.



4.

Q: _____?

A: _____.



5.

Q: _____?

A: _____.



6.

Q: _____?

A: _____.

D. Ask and answer about the pictures above.

Was she listening to music when the phone rang?

Yes, she was. / No, she wasn't.

Let's Read it!

A. Read the new words and the story.

created clumsy noticed strange barking crowing
baahing stepped backwards porcupine daydreaming

Why Cats Meow



Mitzy was the very first cat **created**. She was very **clumsy** and never paid attention to anything.

The king called all the animals together and told them to **form a line**. Mitzy wasn't paying attention. She was off in "la-la" land. The only thing she **noticed** was that after a bell rang the animals made **strange** noises.

After the bell rang, the dog ran away **barking**. "Yap, ruff, ruff, ruff".

After the bell rang, a rooster ran away **crowing**. "Cock-a-doodle-doo".

After the bell rang, the sheep ran away **baahing**. "Baah, baah."

It was Mitzy's turn to meet with the king. Mitzy was **daydreaming**

when the king called her. The King looked at Mitzy and said,

"The next two words you say will be the only two words you can ever say." Mitzy looked at the king and said, "Me." She **stepped backwards**

onto the **porcupine** behind her. Mitzy said, "Ow." The bell rang. Mitzy tried to speak but the only thing she could say was, "Meow".

And that's how cats got their meow.



B. Choose another title.

- a. The First Cat Created
- b. The Clumsy Cat
- c. How Cats Got their Meow

C. Answer the questions.

1. Who was the first cat created?
2. What was Mitzy like?
3. What happened to the animal after the bell rang?
4. How did the cats get their Meow?

D. Understand the vocabulary.

Mitzy was daydreaming when the king called her.

What does the word daydreaming mean?

- a. dreaming while sleeping
- b. a set of pleasant thoughts about something
- c. paying attention

E. What about you?

1. Do you daydream?
2. When do you daydream?
3. What do you usually daydream?
4. Do you like daydreaming?
5. Are you happy when you are daydreaming?

Let's Study More!

A. Read the questions and answer.

Whose mittens are these?

They're mine. They're my mittens.

Whose scarf is this?

It's hers. It's her scarf.

Whose boots are those?

They're his. They're his boots.

Whose jacket is that?

It's his. It's his jacket.

This scarf is hers. That jacket is his.

These mittens are mine! Those boots are his!

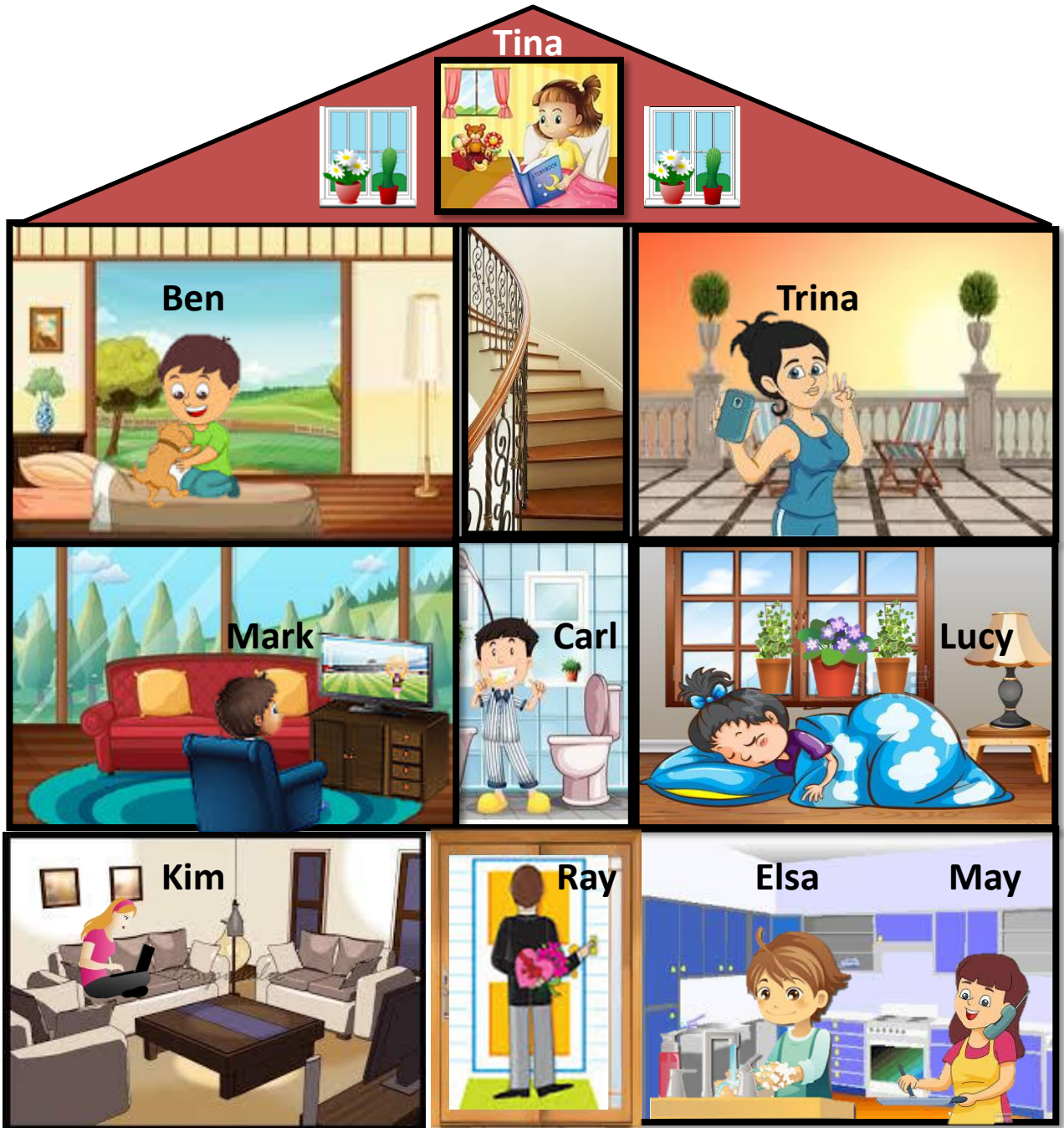


B. Ask and answer.



C. Make sentences.

Kim was writing an e-mail when the doorbell rang.



watching TV
reading a book
writing an email

cooking breakfast
brushing teeth
playing with the pet

taking a picture
sleeping on the floor
washing hands

Fun Weekend

Unit 2

Start Here!



A. Happy talk about the weekend.



Anne: You went to the amusement park last weekend, didn't you?

Luis: Yes, I did. It was fantastic and fun. How did you know?

Anne: I saw you falling in line at the roller coaster ride. Was it scary?

Luis: Not really. Just at first, but when it's rolling, it's really exciting.

What did you ride there?

Anne: I rode the big Ferris Wheel.

Luis: That wasn't scary, were you?

Anne: I was a little afraid of heights but when I saw the top views, there were quite awesome and relaxing. I also entered to the Horror House but it was disappointing. There wasn't any new. Did you go there, too?

Luis: Yes, I did. The zombies were frightening! There were a lot of zombies and scary mascots inside.

Anne: (Silently laugh). So you were frightened, huh.

B. Practice the sentences.

You went to the amusement park last weekend, didn't you?
Yes, I did. / No, I didn't.

C. Read these.

1. The roller coaster was exciting.
He was excited.



2. The top views were relaxing.
She was relaxed.



3. The zombies were frightening.
He was frightened.



4. The horror house was disappointing.
She was disappointed.



D. Practice the sentences.

The **rolling coaster** was **exciting**.

He was **excited**.

1. zombies / frightening

2. viking / exciting

3. views / relaxing



Let's Study!

A. Read these.

The ticket vendor is beautiful.

The amusement park is fantastic.



1.



2.



The entrance tickets are expensive.

The cotton candy is sweet.



3.



4.



5.



The mascots are silly.

6.



The rides are cool.



B. Make sentences.

The ticket vendor is pretty. He said the ticket vendor was pretty.



The ticket vendor is pretty.



He said the ticket vendor was pretty.



C. Practice the question and answer.

What did he say?
 What did she say?
 What did they say?

He said it was awful.
 She said she was happy
 They said they were happy.

1. It's delicious.



2. We dance gracefully.



3. It is awful.



4. I'm angry.



5. I'm happy.



6. I'm scared.



D. Ask and answer about the picture above.

Did she say it was delicious? Yes, she did. / No, she didn't.

1. Q: Did they say they danced gracefully? A: _____.

2. Q: Did he say it was beautiful? A: _____.

3. Q: _____? A: No, he didn't.

4. Q: _____? A: Yes, she did.

Let's Read it!



A. Read Kara's Weekend Escapade.

I had a lot of fun at the **amusement park** last weekend together with my family.



We went to Knott's Berry Farm. It is an amusement park located in Orange County in California. It was quite **crowded** so we decided to buy a **special pass** that allows people to go on rides through shorter lines. A beautiful staff member was putting a **wrist band** on each customer's wrist as a **proof of purchase** of the pass.



First, we went to the **haunted farm**, where we were all **frightened** because of the scary **zombies** that ran after us. We were **screaming** all the time. I almost **fainted** because of the **horrible** creature and lost my voice, but I **survived**. We took a rest for a while, then we rode the **thrilling** roller coaster.

It was also scary because it was too high. After that we rode the **Silver Bullet**, which was so cool. I couldn't count all the rides we rode on anymore. Each ride had its own **unique** and exciting **experiences**.

I hope to return there again next year.



B. Read the words.

amusement park crowded special pass wrist band zombies
proof of purchase haunted frightened screaming fainted
horrible survived thrilling Silver Bullet unique experience

C. Choose another title.

- a. The Amusement Park
- b. The Knott's Berry Farm
- c. Kara's Unique and Exciting Experience

D. Answer the questions.

1. Who was narrating about the weekend escapade?
2. Where did they go?
3. Who did Kara go with to the amusement park?
4. What was the first ride they rode?
5. What happened at the Haunted Farm?

E. Understand the vocabulary.

I almost fainted because of the horrible creatures.

What does the word **fainted** mean?

- a. lose consciousness for a short time
- b. shouted
- c. fear

F. What about you?

1. Have you been to an amusement park?
2. What rides do you like most and dislike most? Why?

G. Your turn.

Think of two questions about the story. Ask your partner.

Let's Study More!

A. Make sentences.

He was thrilled by the roller coaster ride.
The roller coaster ride was thrilling.

1. horrified / horror movie



2. excited / horseback ride



3. bored / TV show



4. tired / basketball game



5. amazed / magic tricks



6. thrilled / acrobat



B. Let's play a game. What did he say?

She said **the party was amazing.** / He said **he was bored.**

1.

The party was amazing.



2.

He was bored.



6.

I went to the museum.



3.

She was happy.



End

5.

They went to the circus yesterday.



4.

The movie was interesting.

