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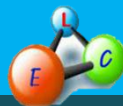
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ORDS

1



The ultimate guide book to expressing your thoughts verbally.



Happy English

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What does this sign stand for?



Sample response

This is a **No Entry Sign**. It means that motor vehicles, including pedal cycles, are not allowed to enter. This is used to indicate that entry into the area where the sign is displayed is forbidden.

Follow-up Questions

1. Why is it important to familiarize oneself in the road signs?
2. What would you do if you saw a person not following road signs?
3. Suppose you are about to cross a road. What should you have in mind before crossing?

Word bank

- **pedal cycle** - a vehicle consisting of a light frame mounted on two wire-spoked wheels one behind the other and having a seat, handlebars for steering, brakes, and two pedals or a small motor by which it is driven
- **forbidden** - not permitted by order or law
- **familiarize** – to make known

Dialogue



Ben: Hi Jeena!

Jeena: Hello Ben!

Ben: I was wondering what the meaning of this sign is.

Jeena: Ah... I know that sign! That is a No U-turn Sign. A U-turn in driving refers to performing a 180° rotation to reverse the direction of travel. It is called a "U-turn" because the maneuver looks like the letter U.

Ben: So if I see that sign on the road, I am not allowed to go to that direction?

Jeena: Exactly.

Ben: I understand now. Thanks a lot!

Jeena: You're welcome!

Exercise

What do these signs stand for?

1.



2.



3.



4.



5.



6.



7.



8.



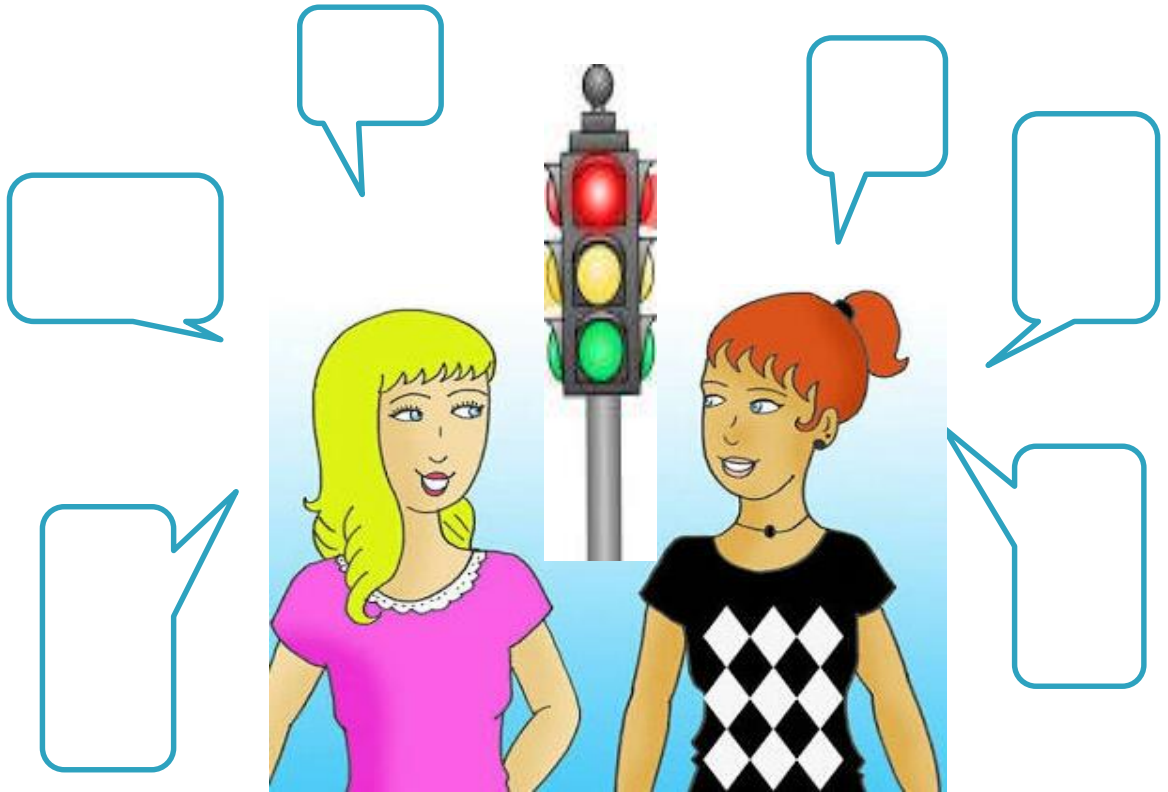
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10.



L et's Talk!



With the help of your teacher, write your own dialogue about the road sign shown in the middle.

What are the uses of the following objects?



Sample response

These are kitchen utensils. Generally, they are used in preparing food. However, each of them has its specific function. For example, a soup ladle is used especially for dipping up and conveying liquids.

Can you guess the functions of the other utensils shown in the picture?

Follow-up Questions

1. Why is it important to know the functions of different household items?
2. For you, what is the most useful object or item ever invented?
3. If you were given a fund to create a useful object, what would you invent?

Word bank

- **utensil** - a useful tool or implement
- **soup ladle** - a deep-bowled long-handled spoon

Dialogue



Thomas: Hi Nathan! I was just going to ask if you know what this is?

Nathan: Ah... That's a scalp massager.

Thomas: What's a scalp massager?

Nathan: It is a device intended to help an individual massage his or her scalp, which can be a good way to relieve stress. Try to use it.

Thomas: Wow! This is so relaxing!

Nathan: Yes. It is intended to help you relax.

Thomas: Thanks, Nate!

Nathan: You're welcome, Tom!

Exercise

What are the uses of the following objects?

1.



2.



3.



4.



5.



6.



7.



8.



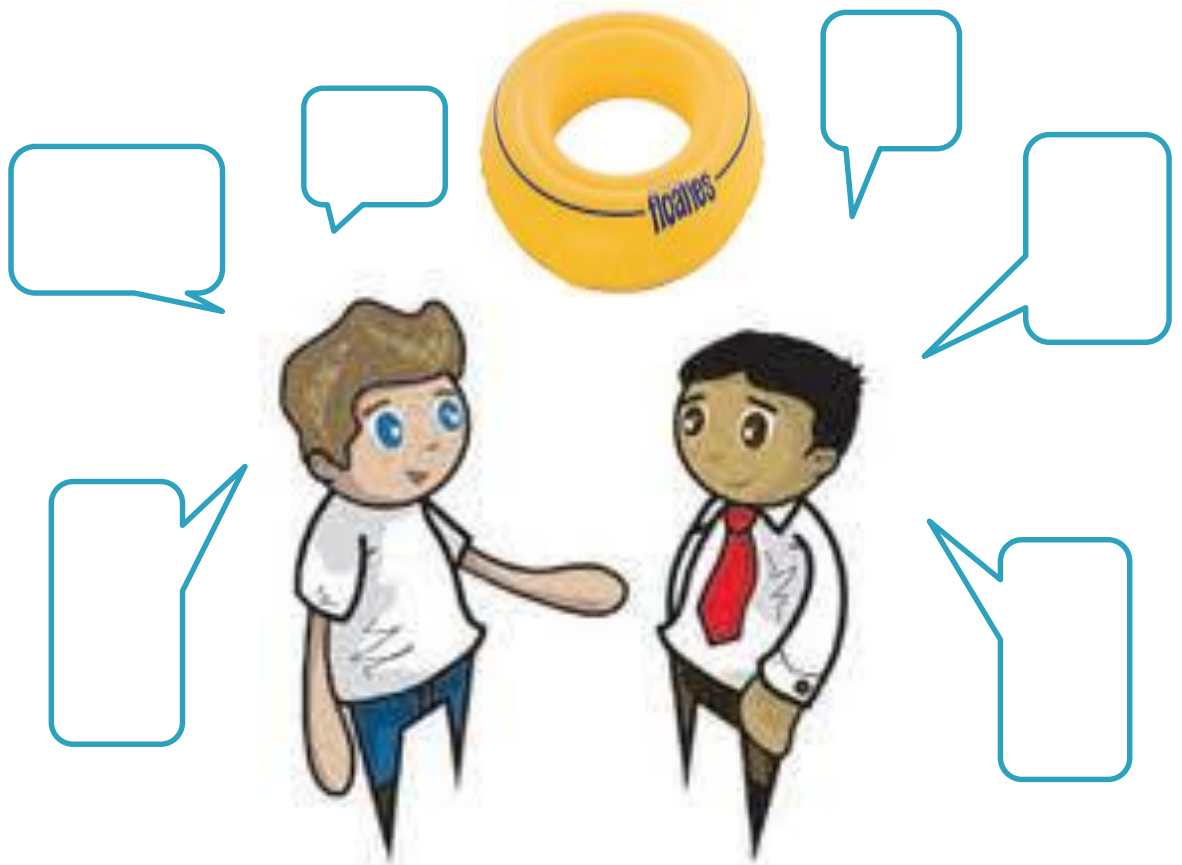
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L et's Talk!



With the help of your teacher, write your own dialogue explaining the function of the object in the middle.

UNIT

03

How will you say it?

When you are faced with different situations, you use daily expressions to say what you want to say. How are you going to express yourself in the sample situation below?

Question

A friend did you a favor. How will you express your gratitude?

Sample response

Thank you!

Word bank



- **expression** – the act of expressing, conveying, or representing in words something you want to say or depict
- **favor** - a gracious, friendly, or obliging act that is freely granted
- **gratitude** - a feeling of thankfulness or appreciation, as for gifts or favors
- **frequently** - often; many times; at short intervals
- **outcome** - something that follows from an action, dispute, situation, etc; result; consequence

Follow-up Questions

1. Why is it important to know frequently used expressions like “Thank you” or “I’m sorry”?
2. What could be the outcome if you failed to express yourself properly?

Exercise

How are you going to express yourself in each given situation below?

1. What do you say when you accidentally step on someone's shoe?
2. What do you say when your friend is going to take a difficult test?
3. What do you say when your friend gets top marks in a difficult test?
4. What do you say when you suddenly sneezed in a crowded place?
5. What do you say when you want to get someone's attention (so you can ask them a question)?
6. What do you say when someone tells you, “Have a nice weekend!”
7. What do you say when you receive something from someone?
8. What do you say when you meet someone for the first time?
9. What do you say when you didn't hear what someone said to you (and you want them to say it again)?
10. What do you say when you don't know if the person you're talking to understands what you're saying or not?

Dialogue

Hyuna: Hi Nora. I was hoping you could help me. Next week I will meet a new friend and I don't know how to properly express myself. I'm still learning how to use English. Please help me.

Nora: No problem. That is easy. When you meet a person for the first time, you say, "Nice to meet you." When you will go to the bathroom, you say, "Excuse me" before going. When you didn't hear what she said properly, you can say, "Pardon".

Hyuna: "Nice to meet you", "Excuse me", "Pardon". Okay. What else?

Nora: When you will give her a gift or something, you may say, "This is for you. I hope you like it."

Hyuna: Oh good. You gave me an idea. I think I should buy her a simple gift.

Nora: Hahaha. Yes, maybe.

Hyuna: Thank you, Nora!

Nora: You're welcome.

Sample Dialogue:

Expression: Good luck!

Mary: Tomorrow is the schedule of your job interview right, Tom?

Tom: Yes, I feel a little nervous and excited at the same time. Wish me luck!

Mary: Well then, good luck!

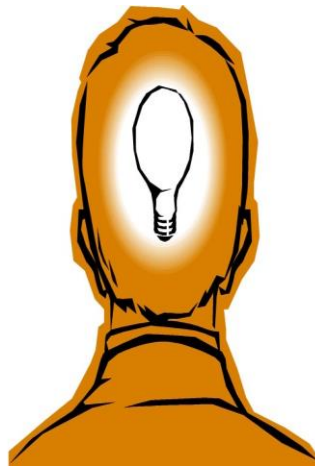
Let's Talk!

It's good
to have
you here!

Hi, ...!
Long time
no see!

Do you
mind me
asking...?

Can you
say it
again,
please?



You've
got to be
kidding
me!

How do you use the expressions above? With the help of your teacher, create a dialogue using each.

What situations would you use these expressions?

I'm
having a
blast!



Sample response

You use the expression, "I'm having a blast!" or "I had a blast!" when you are having fun or enjoying something. For example, you are having fun at a friend's party, and then he asks you how you are doing, you say, "I'm having a blast!"

Follow-up Questions

1. Can you give examples of other expressions that you can use?
2. Why is it important to know when to use a specific expression?

Word bank

- **situation** - a condition or position in which you find yourself
- **blast** - a highly pleasurable or exciting experience

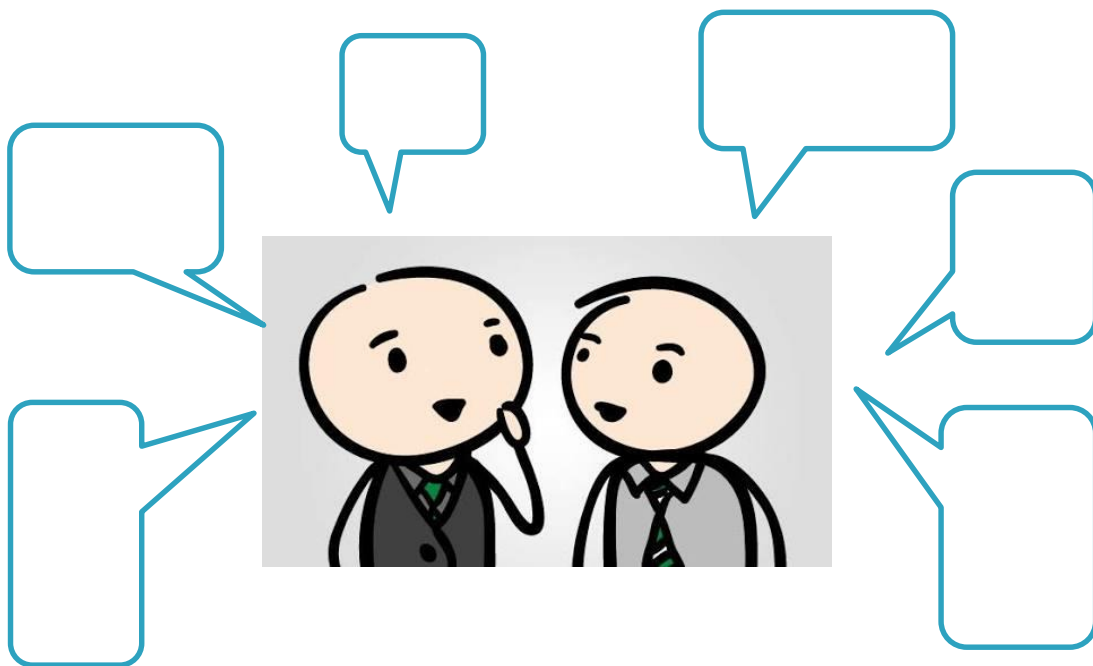
English Phrase	Definition
1. give it your all	try your hardest
2. on the other hand	(expression used to when considering the advantages and disadvantages of something)
3. learn your lesson	to learn from making a mistake/doing something wrong
4. keep/bear in mind	not forget; remember
5. a piece of cake	very easy
6. make your day	used to say that something made your day special (and great).
7. You name it.	synonym of ‘whatever you want’; anything
8. a change of heart	a change of feeling; used to say you changed your mind about something
9. get your act together	start behaving properly
10. on the dot	exactly

Exercise

What situations would you use these expressions?

1. give it your all
2. on the other hand
3. learn your lesson
4. keep/bear in mind
5. a piece of cake
6. make your day
7. you name it
8. a change of heart
9. get your act together
10. on the dot

Let's Talk!



With the help of your teacher, think of a situation where you can use the phrase, "to make the long story short..." Afterwards, create a dialogue about it.

Spot and Revise



Spot what's wrong with the sentences and revise it. There may be more than one correction.

"You have a choose to make."



Word bank

Sample response

The sentence is grammatically incorrect because of the word "choose". Note that 'choose' is a verb, while 'choice' is a noun. Therefore, the correct sentence should be, "You have a **choice** to make.

choose: verb

--> I choose to put steak sauce on this steak.

choice: noun, adjective

--> Should I order rib-eye or top sirloin? What a difficult choice!
(noun)

--> That is a choice cut of steak.
(adjective)

- **revise** - To alter or edit; change or modify
- **grammatically incorrect** - something (writing or speaking) that does not follow the rules of grammar

Dialogue

Andy: I'm going to have a talk tomorrow about good health and physical fitness. Listen to me and tell me if there's something wrong with my speech okay?

James: Okay.

Andy: Have you ever inquired yourself, "Am I eating the right kind and amount of food I needed?"

James: Hmm... I think the better word is "asked" instead of "inquired". Also, the word, "needed" should be in simple present tense. Therefore, use the word, "need".

Andy: Noted. Let me continue... "I try to exercise every day. If you don't exercise, you'll never reach your fitness goals."

James: You have to revise that part. The pronouns you use should be consistent. Therefore, the right sentence would be, "I try to exercise every day. I know if I don't exercise, I'll never reach "my fitness goals.

Andy: Oh. Okay. I think I should revise my speech first before practicing it. Thanks for helping me.

James: You're welcome.

Exercise

Spot what's wrong with the sentences and revise it. There may be more than one correction.

1. They is coming over later.
2. I go to the store and I bought milk.
3. Anna and Mike is going skiing.
4. I can't hardly believe what's happening.
5. Because I ate dinner.

6. I went to the store I got milk and cookies.
7. The woman which works here is from Japan.
8. She's married with a dentist.
9. She was boring in the class.
10. I must to call him immediately.
11. Every students like the teacher.
12. Although it was raining, but we had the picnic.
13. I enjoyed from the movie.
14. I look forward to meet you.
15. I like very much ice cream.

Follow-up Questions

1. From the previous exercise, choose 5 sentences and explain why they are incorrect. Then, give the correct sentence.
2. What are the things that you should have in mind in correcting grammatically incorrect sentences?

Let's Talk!

"Please explain me how improve my English."



With the help of your teacher, create a dialogue explaining why the sentence above is grammatically incorrect. State also the correct sentence.

Do you like...?

Question

Do you like chocolate chip cookies? Why do you like it?



Sample response

Yes, I like chocolate chip cookies because it's sweet and delicious. I also love chocolates so it's a perfect match.



Word bank

- **perfect match** – a good combination
- **stay up late** – (idiom) to remain awake and out of bed later than usual
- **volunteering** - to submit oneself as a person ready or willing to do something
- **documentary** - A work, such as a film or television program, presenting political, social, or historical subject matter in a factual and informative manner and often consisting of actual news films or interviews accompanied by narration.

Follow-up Questions

1. Do you like staying up late? Why?
2. Do you like studying the English language? Why?
3. Do you like reading news articles? Why?
4. Do you like volunteering? Why?
5. Do you like watching the news or documentaries?

Exercise

Answer the following questions. State also the reason why you like/dislike it.

1. Do you like music or musicians from other countries?
2. Do you like movies? What kind of movies do you like?
3. Do you like books?
4. Do you like puppies?
5. Do you like amusement parks?
6. Do you like visiting museums?
7. Do you like watching sports? What kind?
8. Do you like travelling?
9. Do you like reading comic books?
10. Do you like Christmas?
11. Do you like playing computer games?
12. Do you like going to parties?
13. Do you like taking pictures?
14. Do you like playing instruments?
15. Do you like cats?

Dialogue



Ruby: Do you like drinking coffee?

Lily: Yes, why?

Ruby: Earlier I've read an article that says drinking coffee can make your life longer and can help reduce stress.

Lily: Oh really? Maybe that's why I like it so much. Just the smell of it helps me calm down. What more on sipping it while it's hot on a cold evening.

Ruby: I like it too. And after reading the article, I liked it even more.

Lily: What type of coffee do you like the most?

Ruby: I like Café Americano the most. It helps me stay up at work. How about you?

Lily: I like Cappuccino. But most of the time I only drink instant coffee because I'm always in a rush.

Ruby: Oh, I see. Either way, coffee is good. I like it so much!

Lily: Yes, me too!

Let's Talk!

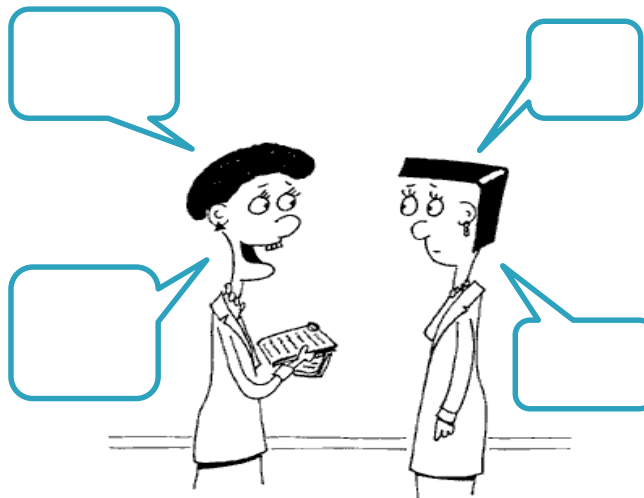
Do you like going to the beach? From the beach activities above, choose the one you like the most and then explain why you like it.



Banana Boating



Helmet Diving



Snorkeling



Swimming

Do you think you are...?

Do you think you are a diligent English learner?



Sample response

I think I am a diligent teacher. I usually go beyond memorizing words and grammar rules. I practice everyday. I also read a lot. Aside from that, I also watch movies in English language or with English subtitles. It helps me enrich my vocabulary and hear proper pronunciation and accent as well.

Follow-up Questions

1. Do you think you are cautious in sharing your personal information in the social media? Why?
2. Do you think you are selfish? Up to what extent can a person be called selfish or unselfish?
3. Do you think you are open-minded about the things happening around you? Why?

Word bank

- **diligent** - constant and earnest in effort and application; attentive and persistent in doing something
- **cautious** – trying attentively to avoid danger, risk, or error